



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2011-2012:** Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment- Reading and Mathematics).

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2012-2013 NCLB Report Card

School: Bowdoin Central School

SAU: RSU 75/MSAD 75

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# 2012-2013 NCLB Report Card



**School:** Bowdoin Central School  
**SAU:** RSU 75/MSAD 75  
**Grade:** 03



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	36	36	100	83	75	70	19	64	17	<1	36	0	0
	2011-2012	33	33	100	64	81	72	18	45	24	12	33	0	0
Female	2010-2011	19	19	100	79	83	74	26	53	21	<1			
	2011-2012	15	15	100	60	80	77	33	27	40	<1			
Male	2010-2011	17	17	100	88	68	66	12	76	12	<1			
	2011-2012	18	18	100	67	81	68	6	61	11	22			
Caucasian/White	2010-2011	33	33	100	85	76	71	21	64	15	<1			
	2011-2012	33	33	100	64	80	73	18	45	24	12			
African American/Black	2010-2011	2	2	100			43							
	2011-2012	0	0				47							
Hispanic	2010-2011	0	0				60							
	2011-2012	0	0				65							
Asian or Pacific Islander	2010-2011	0	0				69							
	2011-2012	0	0				77							
American Indian or Native Alaskan	2010-2011	0	0				67							
	2011-2012	0	0				65							
Economically Disadvantaged	2010-2011	12	12	100	75	58	58	8	67	25	<1			
	2011-2012	19	19	100	58	66	62	21	37	21	21			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	3	3	100		41	34							
	2011-2012	8	8	100		50	36							
Limited English Proficient	2010-2011	0	0				39							
	2011-2012	0	0				47							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2012-2013 NCLB Report Card



**School:** Bowdoin Central School  
**SAU:** RSU 75/MSAD 75  
**Grade:** 04



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	39	39	100	67	68	67	13	54	28	5	39	0	0
	2011-2012	34	34	100	82	68	71	21	62	15	3	34	0	0
Female	2010-2011	15	15	100	73	75	72	13	60	20	7			
	2011-2012	18	18	100	78	75	75	28	50	17	6			
Male	2010-2011	24	24	100	63	64	63	13	50	33	4			
	2011-2012	16	16	100	88	62	67	13	75	13	<1			
Caucasian/White	2010-2011	39	39	100	67	68	68	13	54	28	5			
	2011-2012	32	32	100	81	69	72	22	59	16	3			
African American/Black	2010-2011	0	0				40							
	2011-2012	1	1	100			42							
Hispanic	2010-2011	0	0				54							
	2011-2012	0	0				60							
Asian or Pacific Islander	2010-2011	0	0				67							
	2011-2012	0	0				76							
American Indian or Native Alaskan	2010-2011	0	0				62							
	2011-2012	0	0				57							
Economically Disadvantaged	2010-2011	20	20	100	65	63	56	<1	65	35	<1			
	2011-2012	11	11	100	91	54	60	18	73	9	<1			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	6	6	100		28	29							
	2011-2012	3	3	100		35	35							
Limited English Proficient	2010-2011	0	0				43							
	2011-2012	0	0				40							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2012-2013 NCLB Report Card



**School:** Bowdoin Central School  
**SAU:** RSU 75/MSAD 75  
**Grade:** 05



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	37	37	100	81	75	70	19	62	19	<1	37	0	0
	2011-2012	38	38	100	76	71	68	29	47	24	<1	38	0	0
Female	2010-2011	16	16	100	81	80	75	19	63	19	<1			
	2011-2012	14	14	100	79	81	74	29	50	21	<1			
Male	2010-2011	21	21	100	81	70	66	19	62	19	<1			
	2011-2012	24	24	100	75	64	63	29	46	25	<1			
Caucasian/White	2010-2011	37	37	100	81	76	71	19	62	19	<1			
	2011-2012	38	38	100	76	70	69	29	47	24	<1			
African American/Black	2010-2011	0	0				48							
	2011-2012	0	0				42							
Hispanic	2010-2011	0	0				65							
	2011-2012	0	0				60							
Asian or Pacific Islander	2010-2011	0	0				68							
	2011-2012	0	0				75							
American Indian or Native Alaskan	2010-2011	0	0				65							
	2011-2012	0	0				48							
Economically Disadvantaged	2010-2011	10	10	100	80	58	60	10	70	20	<1			
	2011-2012	21	21	100	62	62	57	19	43	38	<1			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	5	5	100		43	34							
	2011-2012	8	8	100		21	30							
Limited English Proficient	2010-2011	0	0				46							
	2011-2012	0	0				44							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2012-2013 NCLB Report Card



**School:** Bowdoin Central School  
**SAU:** RSU 75/MSAD 75  
**Grade:** 03



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	36	36	100	78	70	61	19	58	19	3	36	0
	2011-2012	33	33	100	64	74	64	12	52	27	9	33	0
Female	2010-2011	19	19	100	79	68	59	16	63	16	5		
	2011-2012	15	15	100	67	76	63	20	47	20	13		
Male	2010-2011	17	17	100	76	71	64	24	53	24	<1		
	2011-2012	18	18	100	61	71	65	6	56	33	6		
Caucasian/White	2010-2011	33	33	100	82	71	63	21	61	15	3		
	2011-2012	33	33	100	64	73	65	12	52	27	9		
African American/Black	2010-2011	2	2	100			30						
	2011-2012	0	0				38						
Hispanic	2010-2011	0	0				49						
	2011-2012	0	0				50						
Asian or Pacific Islander	2010-2011	0	0				64						
	2011-2012	0	0				70						
American Indian or Native Alaskan	2010-2011	0	0				59						
	2011-2012	0	0				54						
Economically Disadvantaged	2010-2011	12	12	100	83	66	49	25	58	17	<1		
	2011-2012	19	19	100	53	59	52	5	47	37	11		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	3	3	100		46	35						
	2011-2012	8	8	100		29	35						
Limited English Proficient	2010-2011	0	0				29						
	2011-2012	0	0				36						

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# 2012-2013 NCLB Report Card



**School:** Bowdoin Central School  
**SAU:** RSU 75/MSAD 75  
**Grade:** 04



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	39	39	100	69	64	60	13	56	18	13	39	0
	2011-2012	34	34	100	82	73	66	26	56	12	6	34	0
Female	2010-2011	15	15	100	60	61	60	13	47	27	13		
	2011-2012	18	18	100	83	74	65	28	56	6	11		
Male	2010-2011	24	24	100	75	66	61	13	63	13	13		
	2011-2012	16	16	100	81	72	67	25	56	19	<1		
Caucasian/White	2010-2011	39	39	100	69	63	61	13	56	18	13		
	2011-2012	32	32	100	81	74	67	28	53	13	6		
African American/Black	2010-2011	0	0				31						
	2011-2012	1	1	100			31						
Hispanic	2010-2011	0	0				48						
	2011-2012	0	0				52						
Asian or Pacific Islander	2010-2011	0	0				64						
	2011-2012	0	0				71						
American Indian or Native Alaskan	2010-2011	0	0				56						
	2011-2012	0	0				57						
Economically Disadvantaged	2010-2011	20	20	100	60	52	48	15	45	25	15		
	2011-2012	11	11	100	82	60	54	27	55	9	9		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	6	6	100		24	31						
	2011-2012	3	3	100		39	37						
Limited English Proficient	2010-2011	0	0				35						
	2011-2012	0	0				33						

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# 2012-2013 NCLB Report Card



**School:** Bowdoin Central School  
**SAU:** RSU 75/MSAD 75  
**Grade:** 05



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	37	37	100	68	67	61	14	54	11	22	37	0
	2011-2012	38	38	100	74	70	64	13	61	13	13	38	0
Female	2010-2011	16	16	100	63	70	61	13	50	6	31		
	2011-2012	14	14	100	71	72	65	7	64	7	21		
Male	2010-2011	21	21	100	71	64	61	14	57	14	14		
	2011-2012	24	24	100	75	68	64	17	58	17	8		
Caucasian/White	2010-2011	37	37	100	68	68	62	14	54	11	22		
	2011-2012	38	38	100	74	69	65	13	61	13	13		
African American/Black	2010-2011	0	0				32						
	2011-2012	0	0				35						
Hispanic	2010-2011	0	0				48						
	2011-2012	0	0				50						
Asian or Pacific Islander	2010-2011	0	0				59						
	2011-2012	0	0				70						
American Indian or Native Alaskan	2010-2011	0	0				60						
	2011-2012	0	0				55						
Economically Disadvantaged	2010-2011	10	10	100	60	46	47	<1	60	20	20		
	2011-2012	21	21	100	62	54	51	14	48	19	19		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	5	5	100		38	30						
	2011-2012	8	8	100		21	30						
Limited English Proficient	2010-2011	0	0				34						
	2011-2012	0	0				39						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2012-2013 NCLB Report Card



**School:** Bowdoin Central School  
**SAU:** RSU 75/MSAD 75  
**Grade:** 05



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	37	37	100	59	65	64	<1	59	24	16	37	0
	2011-2012	36	36	100	56	61	62	11	44	36	8	36	0
Female	2010-2011	16	16	100	56	64	64	<1	56	25	19		
	2011-2012	13	13	100	62	67	61	8	54	31	8		
Male	2010-2011	21	21	100	62	66	65	<1	62	24	14		
	2011-2012	23	23	100	52	57	63	13	39	39	9		
Caucasian/White	2010-2011	37	37	100	59	66	66	<1	59	24	16		
	2011-2012	35	35	100	54	58	64	9	46	37	9		
African American/Black	2010-2011	0	0				32						
	2011-2012	0	0				32						
Hispanic	2010-2011	0	0				50						
	2011-2012	0	0				53						
Asian or Pacific Islander	2010-2011	0	0				68						
	2011-2012	0	0				62						
American Indian or Native Alaskan	2010-2011	0	0				58						
	2011-2012	0	0				49						
Economically Disadvantaged	2010-2011	12	12	100	67	53	53	<1	67	17	17		
	2011-2012	20	20	100	45	54	51	10	35	40	15		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	6	6	100		32	36						
	2011-2012	7	7	100		30	32						
Limited English Proficient	2010-2011	0	0				36						
	2011-2012	0	0				33						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2012-2013 NCLB Report Card



**School:** Bowdoin Central School  
**SAU:** RSU 75/MSAD 75  
**Grade:** 3-8



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	E: 100 M: 99	E: 99 M: 99	75	E: 72 M: 77	E: 70 M: 73	100	E: 100 M: 100	E: 99 M: 99	73	E: 72 M: 68	E: 65 M: 62	97	96	95
Caucasian/White	100	E: 100 M: 100	E: 100 M: 99	75	E: 73 M: 77	E: 71 M: 74	100	E: 100 M: 100	E: 99 M: 99	72	E: 72 M: 69	E: 66 M: 63			
African American/Black	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 44 M: 51	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 35 M: 34			
Hispanic	*	E: * M: *	E: 98 M: 99	*	E: * M: *	E: 61 M: 68	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 52 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 76 M: 76	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 70 M: 70			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 58 M: 65	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 59 M: 50			
Economically Disadvantaged	100	E: 100 M: 99	E: 99 M: 99	67	E: 59 M: 64	E: 60 M: 62	100	E: 100 M: 99	E: 99 M: 99	60	E: 57 M: 52	E: 52 M: 48			
Students with Disabilities	*	E: 98 M: 99	E: 98 M: 98	33	E: 36 M: 37	E: 34 M: 34	*	E: 98 M: 99	E: 98 M: 98	38	E: 29 M: 30	E: 34 M: 26			
Limited English Proficient	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 44 M: 49	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 37 M: 36			

E = Elementary Grades 3-5 M = Middle Grades 6-8

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2012-2013 NCLB Report Card



**School:** Bowdoin Central School  
**SAU:** RSU 75/MSAD 75



## Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School <sup>1</sup>	6	8	4	3	0	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2012	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.